



## Elkins Third Grade

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**Conference Period:** 11-11:50 AM

### Third Grade Resources:

- <https://www.istation.com/>
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

### Grade Level Goals:

Students who complete this course successfully will be able to:

**ELAR-** Demonstrates thinking within the text including retell or paraphrase important events or details

- Demonstrates thinking beyond and about the text including making connections, inferring, text structure, and author's craft in increasingly complex texts
- Adjust reading to process, understand, write about, and discuss texts in a variety of genres
- Students use multiple sources of information to solve unknown words
- Plans, writes, revises, and edits literary, informational, argumentative texts
- Uses sounds, spelling patterns, and word wall to spell
- Writes legibly in cursive and uses proper letter formation
- Write more complex sentences with increased command of conventions and spelling.

### Student Evaluation:

The grading system for grade level 3 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- **Assignments, exams, expectations outside of the classroom:**

Students are expected to come to class prepared. This includes headphones, a water bottle, a healthy snack (if the student wants one), and appropriate clothing such as a jacket/coat and gloves when needed. It is recommended that students read 20 minutes per night independently. Children who read

20 minutes each day see 1.8 million words each year and have scores on standardized test in the 90<sup>th</sup> percentile all because they have experienced so many words. Reading makes an incredible difference!

**Attendance/Tardy Policy/Make-Up Work:**

Students will make-up missed work upon returning to class. (If a student is absent for two days, they have two days to make up the assignment). Students may be asked to schedule time after school to make-up work should the absence be extended. This is at teacher discretion and must be planned in advance with the teacher to allowing for scheduling.

Make-up tests/quizzes will be scheduled once the teacher and student have had the opportunity to review the material and the teacher believes the student is prepared.

**Classroom Expectations:**

Students are expected to bring a water bottle to school daily. Headphones should be in working order and replaced by the student when and if needed in a prompt manner. Students should conduct themselves respectfully to teacher, adults, and classmates in the classroom and at recess. Students are expected to try and make attempts to learn new material. Parents should check take home folders weekly to check behavior and contact the teacher promptly if questions/concerns arise.

**Homework:** It is recommended that students login to i-station from home 2-3 times a week for 30 minutes and work on reading lessons and to read independently for 20 minutes daily.

**Academic Integrity:**

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.